Typically a maths lesson would last 40mins to 1 hr.

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| **Wednesday** | **Thursday** | **Friday** |
| **Maths** – Topic Length |
| Warm up – Tables: **5-10 minutes***Explained:* **Number bonds** refer to the two number that go together to make 10, 20, 50, 100 etc.For example – what number goes with 2 to make 10? Answer 8**Online game**<https://www.topmarks.co.uk/maths-games/hit-the-button> - select number bonds, choose number bonds to 10 or 20**Offline alternative:**Revise number bonds by asking what number goes with 6 to make 10? 4What number goes with 5 to make 10? 5 etc | <https://www.topmarks.co.uk/number-facts/number-fact-families>orWrite the following numbers on pieces of paper7,3,10,+,-,=Get pupil to order the pieces paper to make 4 number sentences that make senseAnswer: Pupils should get:7+3=103+7=1010-3=710-7=3Repeat with other numbers | <https://mathsframe.co.uk/en/resources/resource/289/KS2_Maths_Invaders> - Select Year 2 or 3, AdditionorSee how fast you can write out number bonds to 10 or 20 |
| **Talk and discussion** *5-10 minutes* List all units of measurement pupils can think of that have something to do with lengthCm, m, km, Miles, inches, yards feet, handsLightyears!!!!**To Learn:** How many cm in meter 100?Cm in 2metres, 5 meters etc. | **Talk and discussion**List the different instruments we can use to measureRuler, meter stick, trundle wheel, callipers, measuring tape*And* What would you measure with a meter stick? *Length of a table, height of a school bag etc*What would you measure with a measuring tape? *Your waist, length of a book, circumference of head etc*Ruler? *A straight line, width of a copy, a pencil*Trundle Wheel? *Length of room, perimeter of house, length of garden*Callipers? Width of something **To Learn:** How many cm in meter 100?How many cm in 1/2m 1/4m 1 and half meters. | **Talk and discussion**Ask what unit of measurement (Metres of Centimetres) would you use for the following:Height of tree?Width of table?Length of pencil?Etc**To Learn:**See Wednesday/ Thursday |
|  **Practice: 10-15 mins**On a piece of paper draw lines of the following length:7c13cm8cmEtc**Ensure that pupils start at 0 on ruler** | **Practice:**Pick five items in your bedroom to measure with a **ruler.**First write your estimateThen measureExtra work: Draw item you have measures and write in measurement. | **Practice**Cut a piece of string 1m in length – about the arm span of an 8 year old.Measure the following to the nearest meter:The length of four rooms in your house. **Always estimate first, then write measurement.** |
| **Written work:** **10-15mins**Complete any 1 or 2 pages of Busy at MathsPgs 92-98 | **Written work:** **10-15mins**Complete any 1 or 2 pages of Busy at MathsPgs 92-98 | **Written work:** **10-15mins**Complete any 1 or 2 pages of Busy at MathsPgs 92-98 |
| **Additional suggestions**Manga High – Length assignmentIf having trouble with login let me know. Passwords were typed into journals in October, but I’m sure its possible to reset.Nrich maths is a fantastic maths resource to offer more challenging practical maths problems. Browse the website or try the following challenges to do with measures<https://nrich.maths.org/8170><https://nrich.maths.org/10350><https://nrich.maths.org/9939> |

Typically an English lesson would last 40mins to 1 hr.

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| **Wednesday** | **Thursday** | **Friday** |
| **English – Topic – Report Writing - France** |
| **Spellings**3 day week – no new spelling list given.You could look back on previous weeks and list words with sounds | look back on previous weeks and list words with sounds | look back on previous weeks and list words with sounds |
| *Note: Some days will have more written work than others* |
| Starlight pg 22,23 Starlight**Today’s Focus:****Reading, understanding, vocabulary** **Oral language/Before you read – 5-10 mins**What do you already know about France?Have you ever been to France?What foods are mentioned as French foods? Have you eaten them? What foods do you think that we eat in Irelandtraditionally**?****Vocabulary 15-20 minutes*** **Look** at vocab list at bottom of page

Currency, language, population, spectacular, opportunity, famous, scrumptious, landmark.* **Find:** these words in the text, highlight them and read the full sentence they are in.
* **Identify** any words that they don’t understand.

declunk (figure out a word they are unsure by looking at clues , is it similar to any other word they know, is there a prefix/ suffix that can give them a clue, read on a few sentences/back a few sentences)**Reading 5 - 10 minutes:**  Read the text on page 22 Starlight Combined reading and skills book.Ask Questions on text on pg 23 orally first, especially for children who are not confident readersNote to parents: Children should be given opportunity to read both out loud and silently.**Written work** Complete page 22 of Skills book – Spend 15-20 minutes on this and continue tomorrow if needed, (If time allows) | **Starlight**Finish written work on pg 23 Starlight**Read report again –** aloud **Today’s Focus:****Adjectives****Look at: (5 mins)**<https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/> - excellent explanation about adjectives**Study text:** Look at pg 22 Starlight again **(10 mins)**Underline examples of adjectives (Words that describe a noun)landmark= noun**famous** landmark – famous = adjective**Written exercise (10-15 minutes)**Pg 24 StarlightExtra work – List adjectives from Report in copy and write into new sentences.<http://www.scootle.edu.au/ec/viewing/L6186/L6186/index.html> - excellent online exercise editing to include better nouns and adjectives  | **Starlight****Today’s Focus:****Looking at features of report writing**Look at Report on pg 22 (15 mins)A report gives informationIdentify features of a good report* Title – tells reader what they are reading about. *What is Title of think Report? Can you think of a different title?*
* First sentence introduces the topic. *Read the first sentence of report – what fact have you learned already.*
* Divided in paragraphs, often with sub headings. *List sub-headings*
* A report describes things in detail for example what it looks like and what it does. *What details are given about the Eifel Tower*
* A report has many facts. Facts are different to opinions as they are always true – *find statement that is a fact than can be proven –*

*Disney land Paris was opened in 1992 –* ***this can be proven as fact.*** *It is a land of fairy tale magic –* is an opinion. *Can you find any other opinions?****Written exercise:* 15-20 mins**Complete pg 25 of Starlight |
| **Read for pleasure**Make sure that you are reading. The boys were a;; told to bring home a library book so hopefully they have one in their bags.If new books needed go to getepic.com Class code edb9194. Please give me feedback on logging in, as I am still learning about how to navigate this website with students, but it looks excellent. It is free and there is no need to subscribe. By end of week I will try and have access organised for all. |
| **Handwriting:**Keep up JOINED writing as often as you can. All of second class are able to join letters. |
| Next week you will be writing a report on a country. Decide on your country and start gathering facts, pictures etc for report. Use [www.dkfindout.com](http://www.dkfindout.com) and [www.worldbookonline.com](http://www.worldbookonline.com) for research. Some boys may be interested in compiling an ‘encyclopaedia’ of countries, as I know a lot love writing books.  |

I hope this helps. We will send guidelines for other subjects soon. This is an unprecedented time and will be a steep learning curve